

**COMMUNITY PARTNERSHIP PROGRAM EXAMPLES:**

**Bloomington Public Schools – SAFARI Art After School and ALC Programs**

Artistry collaborates every year with Bloomington Public Elementary Schools to design and deliver unique and educational arts classes. Some of these programs are in collaboration with Bloomington Public School’s Targeted Services program (or ALC), which provides students remedial support after school in reading and math. Artistry collaborates with the after-school SAFARI and Targeted Services (ALC) programs at all ten elementary schools in Bloomington, many of whose student populations greatly benefit from access to the academic, social, educational, and creative experiences. Classes run for a series of four-six consecutive weeks and serve kindergarten-5<sup>th</sup> grade students. Curricular subjects and discussions tie to other academic areas (like science, English, and history), school themes (like respect, anti-bullying, and creating community), and yearly cultural studies (every year elementary schools focus on in-depth studies of a specific continent). Approximately 160-200 kids and teens are served annually.



**Artistry In-School Artist-in Residence Programs**

Artistry collaborates with numerous schools both in and outside of Bloomington to design and deliver in-school artist-in-residence programs. A good example of this type of partnership is Artistry’s collaboration with Hillcrest Community School. We work with grade level teachers and specialists to design and implement unique in-school programs that compliment specific curriculum units in various grade levels. Residencies usually run for two-four weeks depending on the subject, art form, and scope of the project. An estimated 75-200 students (per grade level) participate in hands-on, experiential lessons. There are usually three components to an artist-in-residence program. The first is to teach students about the history, artists, processes, and techniques. The second is for each student to create a small individual art piece to keep that reinforces classroom discussions and gives students hands-on experiential learning opportunities regarding safety, tools, and techniques. The third is to have each student participate in the creation of a collaborative art piece to be installed in the school (as a public art piece) or in each individual classroom.



### **Normandale Hills Elementary Knightly Stars – After School Partnership Program**

Artistry and Normandale Hills Elementary collaborate every year, year-round to design and deliver high-quality, unique, and educational visual and performing arts classes for the Knightly Stars/ALC after-school program. The Knightly Stars/ALC program is geared towards students who need additional tutorial help in various academic areas in order to catch up to their peers and be more successful in school. NH tutorial classes are held on Tuesdays and Thursdays and the Artistry enrichment art classes are held on Wednesdays. Classes are offered to kindergarten-2<sup>nd</sup> and 3<sup>rd</sup>-5<sup>th</sup> grade students and include three to four different offerings per age group (so six to eight simultaneous classes offered between two different age groups). Artistry classes are meant to serve as a creative education experience to compliment the subjects students are being tutored in during other days of the week. 100-120 students are served twice per year through this partnership program (200-240 kids served annually).



### **Performing Arts Programs**

Artistry partners with various schools and groups to provide educational opportunities in performing arts subjects. A good example of this type of program is Artistry's partnership with Washburn Elementary School. Grade level teachers, students, and a caregiver are given tickets (at no charge) to attend one of our large-scale musicals. To prepare students (many of whom have never previously experienced live theater) two artists from the show deliver pre-and post-performance workshops. These workshops discuss and introduce theater terminology and concepts, make contemporary connections with students who have both experienced theater and those who have not, and engage students in active learning where they learn a song from the show and its corresponding dance. They learn about the storyline, main characters, and events that make up the arc of the play. The post-performance workshop is an opportunity for students to discuss their observations, ask additional questions, and reflect on their experience.



## ARTISTRY COMMUNITY PARTNERSHIP PROGRAM EXAMPLES:

### Artistry Workshops in Local Libraries

Artistry partners with Anoka, Carver, Dakota, Hennepin, Scott, and Washington County Libraries to design and deliver FREE visual arts workshops for pre-k, youth, teens, and seniors. These fun and unique hands-on art experiences introduce new art forms, teach skills, and give participants the opportunity to learn, experiment, practice and explore their creative process. All workshops are free to the public, are led by professional Artistry teaching artists, and include all supplies and tools. These partnership classes are funded by the Land and Legacy Amendment and each individual library's Friends of the Library group. Thousands of youth, teens and adults are served through these programs each year.



### Artistry Partnerships with Social Service/Special Service Organizations

Artistry partners with various organizations that provide social services, job training, and special services for teens and adults with various mental, physical, emotional, and cognitive barriers. As a part of their service programs, these organizations provide enrichment, educational, and job-training opportunities to help clients become more independent and self-sufficient. Organizations like Equality: Pathways to Potential, Choices, Inc., Lifeworks, Opportunity Partners, MN Life College, and Independent School District 287 engage Artistry in their educational programs year-round to help clients gain skills in communication, problem-solving, socialization, creativity, self-expression, and collaboration. Clients work closely with professional Artistry teaching artists in numerous visual and performing arts disciplines and tour gallery and theater spaces to reinforce and expand their arts experiences. Clients often “make-a-day” of their visit to Artistry by touring the theaters and galleries, make some art, and stay for lunch.



## Artistry at Senior Centers – The Art of Wellbeing

Artistry partners year-round with four senior centers including Martin Luther Care Centers (Bloomington), Penelope 35 Senior Apartments (Bloomington), Creekside Community Center (Bloomington) and Fountains at Hosanna! (Lakeville). All four organizations use the arts as a way to enrich the lives of their residents and improve mental, physical, and emotional wellbeing. We design creative and artistic short-term workshops and long-term classes to engage, educate, and inspire seniors living in senior housing, assisted living apartments, and memory care facilities. Classes vary depending on the interest of those registered and focus on teaching specific skills, providing access to various art forms, cultivating creativity, and creating opportunities for residents to socialize, have fun, and express themselves in creative ways in a supportive environment.



## Artistry Team Building Events

Artistry designs fun, engaging, and unique team building activities to suit any skill level, interest, and ability. A good example of one of our team building programs is our partnership with Valley View Elementary (VVE) in Bloomington. VVE staff came to Artistry as a part of their back-to-school workshop week in late August. The theme for the training was “we are all part of the puzzle”. An estimated 70 teachers and support staff each painted an 8 inch by 8 inch masonite panel with acrylic paints that was later assembled into a 4 foot by 8 foot collaborative mural. Each VVE staff had to conform their composition to fit a quarter target (or bullseye) format, thus creating a full target image once four different panels were merged. Staff could employ any images, patterns, symbols, and words that visually expressed how they personally contributed to the community at Valley View Elementary. The finished collaborative mural was installed in one of the schools entryways and is a symbol of the welcoming spirit, sense of community and unity felt between the schools visitors, families, and staff.

